

#### **Literature Connections**

- 1. Last Stop on Market Street Matt de la Peña
- 2.Let's Go Outside! Ben Lerwill
- 3. Under One Rock, Bugs, Slugs, and Other Ughs Anthony D. Frederick
  - Reading Response: Critical Thinking Questions
    - Name things you observe in the pictures that rely on a clean watershed.
    - After taking a watershed walk, have students compare their watershed with the book's watershed. What's the same/different? If they observed a bird outside, is there a bird illustrated in the book?

### **Student Page Activities**

- Define a watershed. Practice reading the definition aloud.
- Conduct a watershed walk, make observations, and sketch what's observed. While on your walk, review the definition of a watershed.
  - Make social-emotional connections.
    - Name some of your feelings while on our walk.
    - What's a word to describe how you feel when you are outside?
- Identify things that need a clean and healthy watershed. Besides what is on the student page, what other things can students come up with that require a clean and healthy watershed?
- Practice fine motor skills by handwriting the word watershed.

### **Class Action**

Schedule time to pick up litter on the school grounds or nature nearby (don't forget to recycle what can be recycled). Remember to use the <u>Clean Earth Challenge data collection form</u> to track what's collected. Print the form and take it to your cleanup. Once complete either take a legible photo or scan as a PDF and email it to cleanearthchallenge@nwf.org. Find other details here: https://cleanearthchallenge.com/.



# Name:

### 1. Read aloud together.

A <u>watershed</u> is an area of land that collects precipitation (like rain), and then flows into bodies of water like a river, lake, or pond.

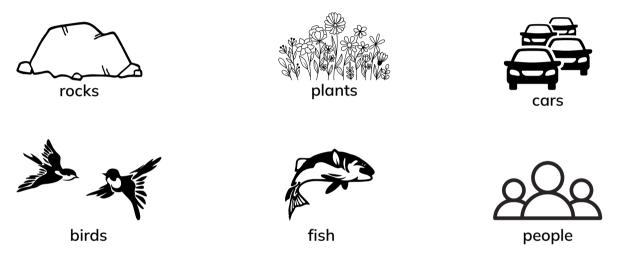
2. Go on a watershed walk. Draw what you observe.





# Name:

3. Circle the things that need a clean and healthy watershed.



4. Practice writing the word watershed.

