Literature Connections

2. Near One Cattail-Turtles, Logs, and Leaping Frogs, Anthony Fredericks
3. The Garbage Bandits and the Attack of the Trash, Amanda Kowalsky

- Reading Response: Critical Thinking Questions
  - What do animals in the book need to survive? (Food, water, shelter, and a place to raise young.)
  - There are a lot of animal habitats in your watershed. What might animals do with litter they find?

Student Page Activities

- Take a short nature walk.
  - Talk with your students about the wildlife they see and what they need to survive—food, water, shelter, and places to raise young. Also, bring up things animals do not need to survive.
  - Talk about things local wildlife might naturally eat.
  - While walking and talking, have students pick up any trash they see, no matter how small. They will use the pieces of trash collected to complete the second page.
  - Make social-emotional connections.
    - How are my needs the same or different from our neighborhood animals' needs?
    - How do you feel when you see an animal with a piece of trash?
- Count and sort trash collected and write about, draw, and discuss their trash.

Class Action

- Schedule time to pick up litter on the school grounds or nature nearby (don't forget to recycle what can be recycled). Remember to use the Clean Earth Challenge data collection form to track what's collected. Print the form and take it to your cleanup. Once complete either take a legible photo or scan as a PDF and email it to cleanearthchallenge@nwf.org. Find other details here: https://cleanearthchallenge.com/.
1. Draw a line from the word "animals" to what they need in their habitat to survive.

   shelter
   people
   food
   water
   trash
   places to raise young

2. Circle the things that could be a part of an animal's natural diet.

   people food
   seeds
   insects
   rodents
   straws
   bottle caps

3. I, ____________________________, pledge to pick up trash I find in my watershed and recycle it or throw it away, to protect wildlife and habitat.
4. Count how many pieces of trash you picked up and sort them by type and write the number in the space.

Total pieces of trash collected. ________________________________

<table>
<thead>
<tr>
<th>paper</th>
<th>plastic</th>
<th>metal</th>
<th>fabric</th>
<th>food waste</th>
<th>other</th>
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5. Write a sentence about picking up trash.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

6. Draw at least two of the pieces of the trash you found. Think about what would happen if an animal found that trash before you picked it up.

Write what might happen if an animal found the trash. | Trash item 1
|________________________________________________________|
|________________________________________________________|
|________________________________________________________|
|________________________________________________________|

Write what might happen if an animal found the trash. | Trash item 2
|________________________________________________________|
|________________________________________________________|
|________________________________________________________|
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